



Intern PoE User Manual



Login as a registered person

- Logon to <u>www.sapc.za.org</u>
- Click on Login
- Click on Registered Person





Login as a registered persons

Complete login details and click enter



About SAPC Registered Persons Registered Organisations Members of the Public

Login

Registered Persons

P Number	Login with your unique account number eg. P12345, enter your full ID/Passport number with no spaces, enter your password as sent to you. Note: your password can be changed once you have successfully logged in. For more information click here to read the tutorial: How to login on the SAPC Website.
ID/Passport Number	 Request a password Useful login tips, click here Secure login tutorial, click here
Password	
Enter	



Secure section dashboard

After successfully logging in, you will be redirected to the secure section dashboard page. A number of transactions can be performed including personal information updates, online applications, payments, workshop bookings etc.

Dashboard	Dashboard						
A My Profile							
₫ CPD							
🕼 Professional Conduct	F.	E	B≣Ì				-7
B Guidelines/Docs		Ľ		Ļ	1	Ľ	<u>T</u>
Contact the SAPC	Finance Balance : R -786.00	Online Aj	oplications	Manual Applica	ation Forms	My letters of	and certificates
G Log out							
		Contact	Workshops of	nd events	Telecom	munication	



Annual declaration

 Annual Declaration has to be completed first by intern

South African Pharmacy Council	≡	Annual Declaration	
© Dashboard	Welcome to the CPD platform	Please complete your annual declaration for the year 2025 before continuing with your CPD	
O CPD Dashboard		activities.	
Annual Declaration	To record your CPD activities click event Reflection from the main	Go to Annual Declaration	information at any stage of the cycle and continue at a later date
Reflection			
19 Planning	🔆 My submissions 🛛 🖓 CPD cycle 📄 Domains and	d competencies	
${\mathcal C}$ Implementation	Entries by domain	Entries by status	Entries by outcomes
🖻 Evaluation	1. Public health (0) 2. Safe and rational use of medicines a 3. Supply of medicines and medical devices (0) 4. Organisation	nd medical devices (0) and management skills (0)	
⊘ My submissions	5. Professional and personal practice (0) 6. Education, resear	ch and critical analysis (0)	
G Log out			



Annual Declaration

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Submit a new declaration

Dashboard	A	nnual Declaratio	ons				/ Dashboard
CPD Dashboard	(
Annual Declaration		In order to participate in C please complete the emp	PD, you are required to make a declarat loyment section and domain competen	tion Council annually, as to whether you wish to be d icies. At the end of these sections, you will be designe	esignated as practising or n Ited as either practising or n	on-practising. (refer to Regulations relating to continuing p on-practising.	rofessional development) in order to complete the annual declaration,
Reflection							
Ø Planning		New declaration					
${\mathcal C}$ Implementation		Year	Created	Role	Status	Complete	Entries
🖞 Evaluation		Status					
Ø My submissions							
G Log out							



Annual Declaration

 Complete employment and domain competencies section of the annual declaration

Dashboard Dashboar	
CPD Dashboard	1 Employment 2 Domain Competencies 3 Assessment Criteria
Annual Declaration	① Scope of practise - Pharmacist
Reflection	Primary area of practice Primary employment status Sector of Practice
₯ Planning	Other
${\mathcal Z}$ Implementation	Secondary areas of practice(if applicable)
Distance Evaluation	Other Private Institutional Pharmacy Private Wholesale Pharmacy Public Institutional Pharmacy Public Wholesale Pharmacy
Ø My submissions	Continue



Annual Declaration

	Annual Declaration
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 Start submitting a PoE entry by following 4-**Pharmacy Council** step CPD cycle





Step 1 - Reflection

South African Phormacy Council	=	Mil 12 Solutions 1157 🤱
Bathboard CPD Dashboard CPD Dashboard Annual Declaration Perfection	This is the first step of the CPC cycle which involves identification of isoming needs through inflection on p ASSESSMENT CATERIA The learning this is briefeld to the competency standard and envoluted behavioural idatement. The domain. There is a description of the identified isoming need and what the tharmaciat/intern incree to active	ractice. Buch individual is beet placed to startify these reacts. The is relevant to what the PharmacticOntern needs to learn and is not the same of the competency standard or with addressing the learning need.
6 Manning	Domain	Domán Competency
2 Implementation	2, Sale and rotional use of medicines and medical devices	2.4 Medicines and medical devices safety +
a tvaluation	Reflection Title	Leoming Trigger
3 My submissions	Supply of Medicines and Medical Devices Research, Medicine Disposal and Destruction	Competencies w
Assessments		Learning Relation
🗄 Quick Assessments	Learning Initiation	toh v
0 logat	Bottom down (uses of my products and services)	
	Describe the learning need that you have identified to improve your knowledge and skill, and what you h - "Itsputations and duisterines": functional with local, national, and instructional implications an the disposed of pharmacountants and medical devices. - ""shakarowardal import": Understanding the reparcuasions of improper deposed methods 7 obserative(s) remaining	ope to achieve offer addressing this learning need?
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	A Availing submission	E. Professional and personal practice (Ethical and Legal Practice in Professional and Personal Contexts)	4
	A Analling submission	8. Education, research and critical analysis (**The Bake of Education and Training Policy in Drivencing Workforce Skills for the 2Nd Century**)	



Step 2 - Planning

South Altican Pharmacy Council	=		e. E2 Solutions TEST
@ Dashboard	New Plan		/ Dashboor
a CPD Daihboard			
Annual Declaration	This is the second step after reflection on proctice. Having identified the learning needs, the registered perso	n must develop and record a learning plan to achieve the desired outcome.	
Reflection	ASSESSMENT CRITERIA • The date is current i.e. within the period of internation/venturation.		
\$ Parving	The Pharmactit/Intern must describe the plan and provide a brief description of the reasoning bakind	the planned selection.	
2 Implementation			
E Evaluation	Reflection title and domain competency Dupply of Medicines and Medical Devices Research Medicine Disposal and Destruction - 2. Sole and rational	use of medicines and medical devices (2.4 Medicines and medical devices solvery)	
() My submissions	Mode of Learning	Primary Activity	
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ich Auszamonia	A Analing submission	& Education, research and critical analysis (**The Role of Education and Training Policy in Enhancing Workforce Skills for the 21st Century**)	



Step 3 - Implementation

South African Pharmacy Council	=	Mr. E2 Solutions TEST
board	Add New Activity	/ Dashboard
ashboard		
I Declaration	This is the next step after drafting a learning plan where registered persons put into action the learning activities they have planned following identification of their learning need	95.
tion	ASSESSMENT CRITERIA Interns and pharmacists in restoration are required to upload evidence or supporting documents. The evidence must be valid, authentic, current, sufficient, and annotated	1
10	The achievement date must be current. A brief description of the learning activity and its relevance to the evidence.	
mentation		
lion	Learning Title (Domain) Supply of Medicines and Medical Devices Research: Medicine Disposal and Destruction (2. Safe and rational use of medicines and medical devices)	
missions	Primary Mode of Learning Primary Activity	
nents	Non Measurable Self study	
ssessments	Start Date (stare which you stand as the date you are going to start your learning activity) End Date (me date you insurf completing your learning) 05 Feb 2025 06 Feb 2025	
	Duration of Activity Achievement Date	
	100 mins Describe what you have done, that is, the action taken to achieve the specific outcome. authorning on the except - your outcome one elevation and environmental assessments. 261 character(s) remaining	Save



Step 3 – Implementation

• Uploading of evidence

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Step 3: Implementation

South African Pharmacy Council

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Step 4 - Evaluation

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@ Do	hboard	4. Evaluation-Edit evaluation	/ Doshboard
6 CP) Dashboard	·	
B Arr	ual Declaration	Evaluation is the step where registered persons assess the progress made towards achieving their learning objectives identified in Step 1 of the cycle. They reflect on what they have learnt and the knowledge and skills gained. Evaluation can be used to identify further learning activities in an ongoing CPD cycle.	how they are able to apply
E Ref	lection	ASSESSMENT CRITERIA • Previde a description of how the learning has been applied and feedback on the impact on practice. Provide examples of where the insteaded a and skills acquired have been applied	
19 Pla	nning	 Provide a description of non-time meaning may been appreted and resolution on procedure process. Provide examples or mixed into media solutions accurated none been appreted. 	
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B As	ossmonts	In my workplace	v
₿ qu	ck Assessments	Describe what you have learned	
() Log	out	Describe providing examples, how you have applied what you have learnt, including feedback on the impact of your learning and possible next step Overall, these experiences have improved my practice by fostering a culture of safety and responsibility regarding medicine disposal, enhancing the overall quality of care provided in my healthcare setting.	÷
		103 character(s) remaining Sove and Continue later Sove and Submit for similarity check	



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Process for submission of PoE entry for plagiarism detection



- With effect from 2025, each PoE entry submitted will be subjected to the plagiarism detection prior to submission for tutor verification.
- The maximum acceptable similarity score is 20%.



Submit for similarity check

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• Accept Eula, then submit

Review Submission

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Submit for similarity check....

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Similarity report

South African Pharmacy Council

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Click pdf report for a full view of the report

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Pdf similarity report

ale Ask Copilot 10 turnitin U Submitted Tue 04 Feb 2025 cpd-automasion-P99998-963d0cta-1151-4402-9d9c-ac68a57cb71a.pdf Feb-4.2025 459 words / 3041 characters 6.1 Education and training policy:**The Role of Education and ... Sources Overview Century#* 2% OVERALL SINULARITY association cz 2% Excluded search repositories: None understanding of: Excluded from document None Excluded sources None to gain practical insights and experiences.



3. **Review Literature**: Conduct a comprehensive literature review on education policies and



Similarity check report

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NOTE:

If the report is not there yet, navigate to the MY SUBMISSION Module, click on similarity check report



Submission of PoE Entry for tutor verification

- Open entry with "Awaiting Submission" status
- Always make sure you select the correct entry by checking the domain
- Click on "Similarity Check Report"

Daihboard	Δ Availing submission	6. Education, research and critical Century	analysis [The Role of Education and Traini	ng Policy in Enhancing Workforce Skills for the 2
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Submission for verification by tutor

Click the "Submit for Verification" button

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Thank you!